Faculty of Engineering Management

		STUDY MODULE DE	ESCRIPTION FOR	RM	
	f the module/subject sions and Mark	Code 1011105311011140227			
Field of study Engineering Management - Part-time studies -			Profile of study (general academic, pra (brak)	Year /Semester	
Elective path/specialty Production and Operations Managemen			Subject offered in:	Course (compulsory, elective)	
Cycle of	f study:		Form of study (full-time,part	-time)	
Second-cycle studies			part-time		
No. of h	ours			No. of credits	
Lectur	re: 12 Classe	es: - Laboratory: -	Project/seminars:	- 2	
Status	of the course in the study	program (Basic, major, other)	(university-wide, from an	other field)	
(brak) (brak)					
Educati	on areas and fields of so	sience and art		ECTS distribution (number and %)	
socia	Il sciences			2 100%	
Resp	onsible for subj	ect / lecturer:			
ema tel. Inży	nż. Ewa Więcek-Jank ail: ewa.wiecek-janka +48 616653403 rnierii Zarządzania Strzelecka 11, Poznal	@put.poznan.pl			
Prere	equisites in tern	ns of knowledge, skills and	d social competend	cies:	
1	Knowledge	Student defines the concept: production process, production costs, materials, power generation, logistics, production, marketing expertise, marketing strategy, customer, client, price and method of its calculation, supply, demand (and other concepts of business management training program included).			
		Student creates: financial analysis	is, trial balance, SWOT a	nalysis, PEST, Product Lifecycle,	

competencies Student is able to work in a group Students follow the norms of society.

Assumptions and objectives of the course:

Expanding the potential of the knowledge, skills and attitudes for managerial decision-making processes and the market on the basis of findings obtained knowledge and skills acquired in the first degree college education with management games

The student is responsible for the timely execution of tasks.

Study outcomes and reference to the educational results for a field of study

Students can create a business development plan based on available market data.

The student is able to work in a group and making individual and group decisions.

The student actively participates in the activities of both lecture and exercises.

The student is determined to carry out his creative solving tasks and projects.

Knowledge:

Skills

Social

2

3

- 1. Students define the term: the decision making process, decision rules, barriers in decision making, game theory, simulation games, simulation games seriously, game managers. [-K2A_W09 K2A_W15]
- 2. The student describes the problem of decision-making in the company and choose the model for the solution [-K2A_W09]
- 3. The student formulates and explains the concepts of the decision making process, decision rules, barriers in decision-making, decision-making models, game theory, simulation games. [-K2A_W09]
- 4. Student explains the need for a particular model of decision-making for solving the problem. [-K2A_W09]

matrix: BCG, GE, McKinsey, a marketing plan.

Skills:

- 1. The student is able to formulate a need for information on the decision problem. [-K2A_U02]
- 2. Student is able to determine the price of the product on the basis of costs and the planned profit. [-K2A_U03]
- 3. Student is able to negotiate [-K2A_U04]
- 4. Student is able to make recommendations to improve further decisions. [-K2A_U02]
- 5. Student is able to present the recommendations arising from the decision-making process undertaken. [-K2A_U03; K2A_U07]

Social competencies:

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- 1. The student is determined to solve the decision problem. [-K2A_K03]
- 2. The student is aware of the responsibility for their individual and group decisions and conclusions presented. [-K2A_K02 K2A_K05]
- 3. Student takes care of the development and implementation of decision-making according to the scenario game. [-K2A_K03 S2A_K07]
- 4. The student complies with the principles of ethics in decision-making during games. [-K2A_K02]

Assessment methods of study outcomes

Knowledge - a written or oral exam

Skills-credit with a grade 3 games making

Social skills - working in project teams (internal division team evaluations)

Course description

First Essence, objectives, types of decisions

Second Deciding upon a decision-making

3rd Characteristics of the decision-making

4th Classification decisions

5th Criteria for making rational decisions

6th Path of the decision-making process

7th Models and methods of decision-making

8th decision rules

9th Barriers in decision-making

10th Risk and uncertainty in decision making

11th Game Theory in Decision-Making

12th Game Concepts

13th History of games

14th Simulation games, simulation games seriously, game management

15th Conflicts in simulation games

16th Psychological aspects of simulation in games

17th Mileage simulation games

18th Applying the results of simulation games

Basic bibliography:

1. Więcek-Janka E. Games and decisions, Wydawnictwo Politwchniki Poznańskiej, Poznań 2011

Additional bibliography:

Result of average student's workload

Activity	Time (working hours)
1. prepar to lectures	20
2. prepare to games	20
3. games	15
4. presentation of research results	5
5. exam	2

Student's workload

Source of workload	hours	ECTS		
Total workload	62	2		
Contact hours	35	1		
Practical activities	15	1		